

# English Course List for Fall semester

Hallym University

Last updated: 26 July 2016

Course No	College / Department	Course Name	Credit	Instructor	Language	Course Description	Full Description	Class Hours
207637	<input type="checkbox"/> Politics <input type="checkbox"/> International Studies	<b>Cooperation, Competition, and Conflict of Korea-China-Japan relations</b>	3	Ki Woong YANG	English	With admirable economic growth, a major power shift in progress, long-standing crises, the second, third, eleventh of the world's largest economies, the rivalry between China and Japan, and the identity clash, Northeast Asia is one of the most dynamic regions in world economy and politics. For example, China, Japan, and Korea comprise 70% of the US trade deficit. The aim of this course is to introduce and analyze the international relations of Northeast Asia with a focus on China, Japan, and Korea. This course will examine the dynamics of conflict and cooperation, introducing competing explanations for key issues in East Asia's international relations. Some of the main questions we will dwell on in the course are focused on but not limited to: the challenges that Japan and Korea face with the rise of China in the dynamics of both security and economy, ongoing territorial disputes that strongly affect trade and cooperation among the countries in the region, economic rivalry reflected in the dynamics of trade, the experiences of the two financial crises (Asian Financial Crisis and the Global Financial Crisis) and the contest of currencies, U.S. economic and security interests in the region, the two Koreas and the question of unification, the ramifications of leadership changes that have occurred in Northeast Asian nations, and the rivalry between China and Japan, Japan-South Korea identity clash, and their implications for cooperation or conflict in the wider context of East Asia and international order.	<a href="#">Click Here</a>	Tue5,6 Wed5
207640	<input type="checkbox"/> Politics <input type="checkbox"/> Public Administration <input type="checkbox"/> International Studies	<b>Theory of Scientific technology</b>	3	Young Nam JUNG	English	This course provides a comprehensive overview of the policy issues related to science and technology. It covers innovation studies, science and technology studies and science and technology governance and STS policy making in Korea and other advanced countries. This course helps students explore the nexus of scientific and technology innovation and public policy.	<a href="#">Click Here</a>	Tue8 Thu8,9
203211	<input type="checkbox"/> Social Welfare	<b>CHILD WELFARE</b>	3	Jungyai Ko	English	This course is designed to gain a comprehensive view of child development and spell out of effective ways to help children who are having difficulties. An ecological perspective is applied to understanding and addressing diverse problems faced by children. Students will be encouraged to use their critical view to design social work programs to help children with diverse problems. To help students understand diverse social problems faced by children and design social work intervention strategies to intervene these problems based on an ecological point of view.	<a href="#">Click Here</a>	Mon6,7 Wed9
203310	<input type="checkbox"/> Social Welfare	<b>DATA ANALYSIS FOR SOCIAL WELFARE</b>	3	Youseok CHOI	English	This course analyzes quantitative data for social welfare policies, administration and practices. It also provides knowledge and skills for drafting reports on results drawn from data analysis. Using datasets in the field of social welfare, students practice data analysis as well as learn statistical knowledge.	<a href="#">Click Here</a>	Mon1,2 Wed1
203320	<input type="checkbox"/> Social Welfare	<b>SOCIAL WORK IN SCHOOL</b>	3	Yun-Soon Koh	English	This is a elective course as one of social work fields for sophomore, junior, and senior students. This course explores various issues around grade school students in school system (elementary-high school) and School Social Work interventions for those issues. The course is especially designed to prepare students for competent social workers in the areas of assessment, counseling, program development and evaluation, and networking with community resources for needy students and their families. Special emphasis will be paid into the serious issues such as violence in school, children in poverty, ADHD, substance abuse and internet addiction, etc. Student participation is crucial for the effective learning and the course requires students to write short reports, and to do a small group presentation and discussion. As English is used for all learning activities, instructor will be sensitive to the English level of each student and their learning patterns, providing abundant consultations and encouraging feedbacks.	<a href="#">Click Here</a>	TueE ThuF
203412	<input type="checkbox"/> Social Welfare	<b>SOCIAL WELFARE FOR THE AGED</b>	3	Kwon Hyun Jung	English	This course fosters understanding of aging, illness, and common challenges associated with aging and impact of demographic population trends, and also practice skills to treat older adults. The course provides an in-depth understanding of aging issues at individual and societal levels for effective social work practice with older adults and their families. This course examines both normative and pathological aging for their impact on physical, psychological, and economic functioning. Students will learn the policymaking process while focusing on a particular aging related policy area such as health, work and retirement, housing, and long term care.	<a href="#">Click Here</a>	Mon1,2,4
205201	<input type="checkbox"/> Business	<b>ACCOUNTING PRINCIPLES</b>	3	Moon Seonghoon	English	As accounting is business language, students should learn accounting concept from the beginning and practice fully. so this course's purpose is to build basic understanding of accounting and executive ability. Concretely, students learn accounting concept as business language and operation of accounting system using balance sheet and income statement. In the first half of this course, Professor will explain basic concept of financial accounting and accounting cycles. In the second half, Professor will lecture specific accounts such as accounts receivable and inventories.	<a href="#">Click Here</a>	Mon1,2 Wed1
205208	<input type="checkbox"/> Business	<b>SERVICE MANAGEMENT</b>	3	SWANSON ELLEN SVEA	English	The growth of the service industry sector during the past three decades has prompted a number of questions regarding the reasons for this trend. These questions include: What is the service industry and what types of businesses operate in it? What are the trends in growth for the service industry and the reasons underlying its growth? How is the service sector affected by recessions and economic down-swings? What are the human resources and leadership issues associated with the service industry? Is offshoring jobs an issue in your country? What are the ethical and legal challenges in the service industry? Cultural challenges? Marketing challenges? Accounting and financial management challenges? Information assurance, management information systems, and supply chain challenges? How has the so-called digital revolution affected the services industry? What is expected for the future of the service industry? This course will commence by discussing the nature of services and the important role services play in an economy. We will explore and strive to define the terms "service sector," "service economy," and "service management," coupled with the various industrial classification code schemes and how they are used. We will quickly move to the above-mentioned risks and challenges associated with developing and managing service-sector businesses. The first half of the course will be devoted to customer service and human resources issues. The second half will be devoted to specific business issues, including: technology and supply chains; competitiveness and marketing; accounting and finance; laws and ethical challenges; benchmarking, TQM, and project management; and lastly, service design. Each week, we will explore Starbucks (Starbucks Weekly) as an example to better understand the topic at hand. However, students may also select another company to explore -- as long as students use this company on a weekly basis throughout the course. Each week, students will also have the opportunity of identifying issues in the readings/lectures and relating them to situations from their own cultures (Prepare and Share).	<a href="#">Click Here</a>	Mon8,9 Wed6

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205304	<input type="checkbox"/> Business	INTERNATIONAL BUSINESS	3	Han, Jae Hoon	English	<p>This course explores the determinants of competitiveness and success of firms in global markets. The sophistication and productivity of firms, and the quality of the business environment in which competition takes place, are the ultimate determinants of a nation's or region's productivity. This course will help students answer the question, why and how some firms can create global competitiveness and others cannot. This course explores not only theory and policy but also the organizational structures, institutional structures, and change processes required for sustained improvements in global competitiveness. This course explores the determinants of competitiveness and success of firms in global markets. The sophistication and productivity of firms, and the quality of the business environment in which competition takes place, are the ultimate determinants of a nation's or region's productivity.</p> <p>This course helps students answer the question, why and how some firms can create global competitiveness and others cannot. Unlike the strategic management course that mainly focuses on corporate activities and their interaction with environment, this course provides a wider view, firm is a player of the entire economies. In this perspective, to build up global competitiveness, corporate strategies should be aligned with contextual conditions of all other players in an economy. This course examines both advanced and developing economies and addresses competitiveness and the role that economic coordination among neighboring countries plays in competitiveness. This course is concerned not only with corporate strategies but also roles that the government, industry associations, universities, and other institutions play in global competitiveness. In modern global competition, each of these institutions has an important role in economic development. This course explores not only theory and policy but also the organizational structures, institutional structures, and change processes required for sustained improvements in global competitiveness.</p>	<a href="#">Click Here</a>	TueB ThuA
205320	<input type="checkbox"/> Business	MANAGEMENT INFORMATION SYSTEMS	3	SWANSON ELLEN SVEA	English	<p>Organizations use computers and information systems (I.S.) for three purposes: (1) transaction processing; (2) decision making; and (3) competitive advantage. To be successful in business today, having an overall understanding of how these three purposes interact is as important as being able to use a computer. That is, one must be both computer literate as well as information systems literate. Computer literacy is not the same as information literacy. Students at Hallym are computer literate: They use word processing, spreadsheet, database management, and presentation software. Students are also Internet and I-phone savvy. However, information literacy involves understanding the importance of how all aspects of a system -- the people and the technology -- function together to help businesses meet their goals.</p> <p>This course has been designed to make students more information systems literate. Consequently, the goals of this course are for students to become familiar with I.S. terminologies and issues that affect business today. A major objective of this course is to have students consider computers and related technology -- not from an individual perspective -- but, rather from an organizational perspective. Throughout the course, students will be challenged with three questions from real-world case studies. These questions pertain to how a new technology or how an altered use of an existing system: (1) affects the transaction processing cycle; (2) improves the executive decision-making process; and (3) helps the organization gain or maintain competitive advantage. By the end of this course, students should have acquired enough information systems knowledge to be able to understand and discuss any newspaper article, textbook chapter, or Internet-based article on the topic. Importantly, students will garner an overall understanding of how systems-related technology has impacted -- and continues to impact -- the business world.</p>	<a href="#">Click Here</a>	TueC ThuD
205422	<input type="checkbox"/> Business	Seminar in Management <i>"An Overview of Internal Control"</i>	3	SWANSON ELLEN SVEA	English	<p><b>AN OVERVIEW OF INTERNAL CONTROL SPECIAL TOPICS IN BUSINESS ADMINISTRATION</b></p> <p>Internal control refers to protecting organizations from harmful inside and outside threats. There are three types of internal controls: preventative, detective, and compensating. In this course, students will learn how to identify the potential threats to an organization coupled with the potential risk that a threat will occur -- followed by measures to prevent, detect, correct, and/or compensate for that risk through applying sound internal control measures. This course is divided into three sections:</p> <p>(I) Introduction -- including auditing, white collar crime and criminals, fraud basics, and basic accounting-related controls;</p> <p>(II) Three major categories of fraud (asset misappropriation, corruption, financial statement fraud) and their respective internal controls;</p> <p>(III) Systems-related controls, including cybersecurity..</p> <p>Each section could easily be developed into a full-semester course; consequently, only highlights and major points will be explored.</p> <p>Please realize that this is neither an auditing nor a law course. However, as internal auditors are responsible for testing and evaluating internal controls for purposes of providing assurance that internal control is adequate to protect the organization from various threats, some auditing will be explored. Moreover, as breaches of internal control frequently result in fraud, different forms of fraud will also be explored. This professor is an Academic Advocate for two auditing organizations -- consequently, I have access to additional teaching materials. Moreover, there are numerous careers associated with internal controls, fraud, auditing, data security, information systems auditing, and cybersecurity -- I will also be sharing information with students about these careers as well as the certification processes and tests involved.</p>	<a href="#">Click Here</a>	Mon5 Wed8,9
210105	<input type="checkbox"/> Business	Business Seminar	3	SWANSON ELLEN SVEA	English	<p><b><u>ETHICAL ISSUES IN THE GLOBAL BUSINESS ENVIRONMENT</u></b></p> <p>Ethics is all about reflective choice, determining right from wrong, and assessing the consequences of our choices. This class will start by examining issues in our daily lives and quickly move to exploring those ethical issues that arise in today's business environment. These days, because of the U.S.-based accounting scandals earlier in the century, ethics has become an essential component of all business activities and is taken quite seriously by all forms of organizations. Moreover, ethics applies to all aspects of business conduct and is relevant to the conduct of individuals as well as to the conduct of entire organizations.</p> <p>Several movies will be watched in class; students will also need to watch one movie for homework. Some are these movies are fictionalized versions of actual events; others are documentary-style versions of actual events. Each movie, has at least one ethical issue. Students will be required to identify and discuss the ethical issues. Examples of movies include: Chasing Madoff, The Corporation, Tucker, Inside Job, Erin Brokovich, The Insider, and The Whistleblower.</p> <p>In addition to full-length movies, short videos will be explored (e.g. Milgram, Stanford Prison). Students will need to work in teams to analyze case studies pertaining to ethics and labor/discrimination, whistleblowing, marketing, journalism, and corporate governance/culture.</p>	<a href="#">Click Here</a>	TueF ThuE

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210109	<input type="checkbox"/> Business	Essential Business Communication	3	SWANSON ELLEN SVEA	English	<p><b>Essential Business Communication (EBC)</b></p> <p>As globalization continues to evolve, polished communication skills continue to acquire a new significance and a higher priority in the business environment. Simply put, companies want to hire employees who can communicate. Furthermore, business executives and other global leaders want to associate with those who not only know how to listen actively and express themselves appropriately, but who also understand the importance of teamwork and the dynamics of social interaction in a diverse environment. Communication, thus, has become the essential business credential; it is as important as having a college degree. Consequently, students need to improve continuously their speaking, writing, listening, and reading skills. This course will explore all four of those skills in the context of business and a multi-cultural society.</p> <p>The entire course will include grammar exercises. We will have a weekly no-count grammar quiz. Case studies are for discussion purposes. In the past, students have enjoyed taking the main message of the case and applying that message to create a skit (role play). If the class is willing, we can incorporate skits into our activities. Other activities will involve current events and discussing various ways culture affects communication. The second half of the semester will be devoted to writing reports and resumes/cover letters -- as well as other letters. We will have an actual role play contest that involves mock interviews. Students will have the opportunity to explore how different cultures conduct employment interviews.</p>	<a href="#">Click Here</a>	TueE ThuF
210111	<input type="checkbox"/> Business	International Business Analysis	3	SWANSON ELLEN SVEA	English	<p><b>Subject Information: International Business Analysis</b></p> <p>The ability to manage change in any business environment will make or break the organization. However, as international organizations comprise far more numerous and far more complex inter-related components compared with domestic ones, a global business leader must be able to recognize and adapt to change faster and on a much wider scale than his/her domestic counterpart.</p> <p>Can we state with certainty that change is a constant factor that an international business leader must consider? Can we also state that a global leader's ability to adapt to changing political, legal, demographic, and technological environments is tantamount to an organization's ability to survive and thrive?</p> <p>This course will focus on the wide range of issues international organizations must take into consideration in order to build and maintain successful business strategies. To ascertain that focus, we will study and analyze prior international business successes and failures. Then, we will identify and analyze current-day issues and their potential to affect international business organizations. We will commence the course with a review of how well-known experts define the concepts of international business, globalization, and business analysis. For perspective, we will also consider globalization in former periods. Moreover, we will also study the business analysis tools that are available and commonly used, coupled with the business analysis profession and the variety of certifications available.</p>	<a href="#">Click Here</a>	TueD ThuC
004049	<input type="checkbox"/> Business	ENTREPRENEURSHIP AND VENTURE BUSINESS	3	HWANG, Jung-Tae	English	<p>The course focuses on innovation of venture firms and the strategy of entrepreneurs. How successful entrepreneurs start and grow own businesses will be introduced through reviewing both domestic and foreign cases. This course will delve into the ecology of venture firms, venture capitals, and financial markets. In addition, post-incubation stage growth will be also dealt with a special attention to the types of firms and associated growth patterns. Family business and the successful management of small and medium enterprises (SMEs) are also considered as major issues. Lecturer hopes that the course helps students to grasp the idea of starting and sustaining innovative SMEs. Managing starting-up firm demands comprehensive understanding of both innovation strategy and marketing as well as financial management. In this vein, the course is described as integration of diverse sections of management studies.</p>	<a href="#">Click Here</a>	TueC ThuD
215105	<input type="checkbox"/> Business	Information Systems For Healthcare Management	3	Jae-Young Choi	English	<p>This course will provide the student the opportunity to: 1) explore how information systems are used in health care and the health care delivery process; 2) review the use of hospital IT departments and the management of the health information data within departments such as Respiratory, Radiology, Pharmacy, Laboratory, Nursing, etc.; 3) learn how to analyze hospital administrative data(also known as hospital claims data).</p>	<a href="#">Click Here</a>	TueF ThuE
215109	<input type="checkbox"/> Business	Health Care Economics	3	chung wankyo	English	<p>This course is designed to provide overview of the economics of health and medical care. Students learn how to apply economic and econometric tools to analyze them and discuss related public policy. Topics include tools of economic evaluation, transformation of medical care to health, demand for medical care, supply of medical care, externalities, health insurance, regulation in the health care sector, and international comparisons of health care systems.</p>	<a href="#">Click Here</a>	TueB ThuA
215121	<input type="checkbox"/> Business	Global Health Care	3	Jae-Young Choi	English	<p>This course will orient students to the socio-environmental and economic influences on population-level variation in health and illness. We will explore the health-illness fractal continuum focusing both on the proximate and the distal determinants of health and well-being. Students will be introduced to the major health problems currently affecting around the globe, and alerted to the importance of employing a population-based vs. a purely clinical approach to solving these health problems. In addition, students will be introduced to the comparative study of health systems in more than 20 countries.</p>	<a href="#">Click Here</a>	TueE ThuF
215131	<input type="checkbox"/> Business	Healthcare Risk Management (Capstone Design)	3	Jae-Young Choi	English	<p>This course is designed to provide students with a comprehensive introduction to i) healthcare risk management for the full scope of the following categories of risk: patient care-related risk, medical staff-related risk, employee-related risk, property-related risk, financial risk, and other risks &amp; ii) healthcare enterprise risk management.</p>	<a href="#">Click Here</a>	Mon3,4 Wed3
215132	<input type="checkbox"/> Business	Medical Terminology and Healthcare Communication I	3	Jae-Young Choi	English	<p>Medical terminology is a prerequisite for employment in many healthcare positions, including healthcare administration. This course will provide the principles of medical words formation, including the basic rules of building medical words, identifying suffixes, prefixes, and combining forms related to the structures and functions of the associated systems of the body.</p>	<a href="#">Click Here</a>	Mon1,2 Wed1
636235	<input type="checkbox"/> Business <input type="checkbox"/> Convention and Tourism	Tourism English2	3	Jun, Jinhee	English	<p>This course is designed to allow students to practice English skills to communicate and provide services in tourism industry. Students also study the history, culture and tradition related to the tourist attraction in Korea, including practice going to field trips</p>	<a href="#">Click Here</a>	Mon6,7 Wed7
636235	<input type="checkbox"/> Business <input type="checkbox"/> Convention and Tourism	Tourism English2	3	Jun, Jinhee	English	<p>This course is designed to allow students to practice English skills to communicate and provide services in tourism industry. Students also study the history, culture and tradition related to the tourist attraction in Korea, including practice going to field trips</p>	<a href="#">Click Here</a>	Mon8,9 Wed6
636236	<input type="checkbox"/> Business <input type="checkbox"/> Convention and Tourism	Convention Presentation	3	Jun, Jinhee	English	<p>This course is designed to help students discover how to create presentations around objectives, introduce key concepts and ideas, arrange and present visuals effectively, and utilize techniques for presentation delivery</p>	<a href="#">Click Here</a>	TueB ThuA
636250	<input type="checkbox"/> Business <input type="checkbox"/> Convention and Tourism	Service Marketing	3	Dohee Kim	English	<p>The objective of the course is to increase the understanding of fundamental overview of service &amp; tourism industry and to develop their skills and capabilities to solve the service and tourism business problems and issues.</p>	<a href="#">Click Here</a>	TueC ThuD

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636336	<input type="checkbox"/> Business <input type="checkbox"/> Convention and Tourism	Tourism Industry	3	KO TAE GYOU	English	In this subject students study the phenomena, management skills, start-up possibility, and future vision of the tourism industry in Korea. This subject deals with: the central government, provincial government, and local government, KTO(Korea Tourism Organization) in public sector; transport businesses(airlines etc), accommodation businesses(hotels etc), food and beverage businesses(franchise etc), travel businesses(travel agents etc), tourism facility and resource businesses(national parks etc), leisure sports businesses(water parks etc), MICE businesses(convention and exhibition etc), culture and arts businesses(museum etc), entertainment businesses(clubs etc), casino businesses(casino resorts etc), theme parks businesses, cruise businesses, and medical tourism businesses in private sector.	<a href="#">Click Here</a>	TueE ThuF
204414	<input type="checkbox"/> Economics	Topics in Microeconomics	3	Seung-Rae Kim	English	There are two objectives of this class: 1. This class makes students improve their English in Economics and it helps them prepare for getting a good job after graduation. 2. By reviewing basic microeconomic theories, this class helps students improve their ability to understand and analyze current microeconomic topics with applying the background theories to the issues.	<a href="#">Click Here</a>	Mon8,9 Wed6
204529	<input type="checkbox"/> Economics	Thinking Economically	3	TBA	English	Students will learn basic economics and are required to read/present English textbooks/articles. They are expected to apply basic economic framework to the analysis of everyday life shown in the mass-media. By giving lectures with material in English, I help students to improve their English proficiency as well as economic thinking.	<a href="#">Click Here</a>	Fri5,6,7
204534	<input type="checkbox"/> Economics	Readings in Economics	3	Seung-Rae Kim	English	There are two objectives of this class: 1. By giving lectures and presentations in English, this class makes students improve their Economics-related English and it helps them prepare for getting a good job after graduation. 2. By reviewing various economics literature in theory and practice, this class helps students improve their ability to understand economics trends and applications in the world economy.	<a href="#">Click Here</a>	TueC ThuD
206102	<input type="checkbox"/> Finance and Banking	Introduction to Finance	3	Ahn, Donggyu	English	This is the basic course of the finance subjects, dealing with how to make the financial decision. This course helps students learn English through finance topic subjects. Actual course is designed for students and lecturer to intercommunicate and interact as much as possible.	<a href="#">Click Here</a>	TueA ThuB
206208	<input type="checkbox"/> Finance and Banking	Finance 1	3	Jee-Hyun Kim	English	This is an introductory course in corporate finance. This course provides students with the fundamental principles of finance and their applications. The topics include ratio analysis, time value of money, DCF method, pricing of bonds and equity, and capital budgeting.	<a href="#">Click Here</a>	TueE ThuD
206212	<input type="checkbox"/> Finance and Banking	FINANCIAL ECONOMICS	3	Byun, Hee Sub	English	This course aims to draw on recent financial events from across the world and provide students with a detailed understanding of the economic theory behind the way in which monetary policy can be designed and implemented. By focussing on the interactions between monetary policy, banking and financial markets, this course will give students the tools they need to understand and evaluate these links and apply their findings to real world applications. Students taking this course will gain a greater awareness of the key elements of the financial system and the roles played by different financial assets.	<a href="#">Click Here</a>	TueD ThuC
206414	<input type="checkbox"/> Finance and Banking	English for Finance II	3	Ahn, Donggyu	English	This is the second course of English for Finance 1. The purpose of this class is to teach students for Finance Department in English. And how to present the financial knowledge in the business presentation in English. This course helps students learn Finance & Banking Communication and Finance & Banking Presentation Skill.	<a href="#">Click Here</a>	TueB ThuA
206420	<input type="checkbox"/> Finance and Banking	Finance 2	3	Yoon Jung Park	English	This is the second course in a two semester sequence of corporate finance. Both courses are intended to provide students with fundamental principles of corporate finance and their applications. The main questions we will discuss are - What (long-term) investments a firm should engage in?(capital budgeting) - How the firm should finance these investments? (capital structure) To address these questions, topics including risk and return, cost of capital, capital structure policy, payout policy, and options will be covered in this course.	<a href="#">Click Here</a>	Wed5,6,8
206421	<input type="checkbox"/> Finance and Banking	Quantitative Analysis for Finance	3	Yoon Jung Park	English	Decisions for financial management involve dealing with partial information in an uncertain environment. This course shall develop a foundation of probability and statistics and introduce data analysis tools that can generate information useful in financial management.	<a href="#">Click Here</a>	Mon5,6,8
206425	<input type="checkbox"/> Finance and Banking	Investments	3	Jo Kyoosung	English	This course is designed to provide a foundation for the fundamental understanding of investments. Students who master this course will acquire ability to understand the financial markets' operation and to analyse financial assets. They can obtain key implication of several financial theories and their limitations.	<a href="#">Click Here</a>	TueB ThuA
640057	<input type="checkbox"/> Economics <input type="checkbox"/> Finance and Banking <input type="checkbox"/> International Business	Introduction to Financial Accounting	3	Moon Seonghoon	English	As accounting is business language, students should learn accounting concept from the beginning and practice fully. so this course's purpose is to build basic understanding of accounting and executive ability. Concretely, students learn accounting concept as business language and operation of accountig system using balance sheet and income statement. In the first half of this course, Professor will explain basic concept of financial accoung and accounting cycles. In the second half, Professor will lecture in specific accouts and concrete journal entry. Powerpoint will be used for understanding text and solving problems.	<a href="#">Click Here</a>	Wed2 Fri1,2
680043	<input type="checkbox"/> Economics <input type="checkbox"/> International Business	Business Statistics	3	JO, CHANGIK	English	This is typically the first course in statistics taken by undergraduates who are majoring economics, business, finance, and any related sciences. We will discuss basic statistics and probability theories to apply statistical methods to the estimation of economic and business relationships. Whereas economic theory courses discuss relationships among various economic variables, this course reveals how those relationships are discerned from data.  The final focus of this course is on estimation methodology. Consequently, the course more closely resembles theory courses such as intermediate micro and macro where basic techniques used in economics are taught, rather than field courses such as labor or health economics which focus on particular economic problems and issues. Since this is an introductory course, it will not cover all aspects of econometric estimation.	<a href="#">Click Here</a>	TueC ThuE

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680048	<input type="checkbox"/> Economics <input type="checkbox"/> Finance and Banking <input type="checkbox"/> International Business	International Financial Markets	3	Kim, Kunhong	English	Main objective of this course is to provide a background in international finance for those who expect to obtain jobs created by international investment, international banking, and multinational business activity. The course will develop a framework useful for understanding financial flows in the international economy. Balance of payments, models of exchange rate determination, and related empirical evidence are examined. It analyses the choice and coordination of exchange rate regimes. It examines exchange rates as one of the sources of global financial instability. The course also explores the links to current developments such as the recent global financial crisis. Main objective of this course is to provide a background in international finance for those who expect to obtain jobs created by interantional investment, international banking, and multinational business activity.	<a href="#">Click Here</a>	TueD ThuC
680063	<input type="checkbox"/> International Business	Global Leadership	3	Saul Serna Segura	English	In the present days, the explosion of free markets worldwide, the unparalleled access to knowledge through the Internet, the democratization of regimes, and the flattening of organizational hierarchies has given ordinary people the opportunity to express leadership like never before: we can now shape our own destinies, and those of our organizations and societies, to an unprecedented extent. Democracy and the cyber age call for a new kind of leadership. What does it mean to be a leader under globalization? 'Global Leadership' course explores different questions about out multicultural world. Assignments are designed for learning and applying theory, but also for encouraging you to think in the different sectors of our society. For example, in addition to discussing readings, students engage in role play; present case studies in teams and facilitate class discussion to learn effective communication. The course aims to prepare students for understanding different cultures and ways of thinking.	<a href="#">Click Here</a>	TueC ThuB
680077	<input type="checkbox"/> Economics <input type="checkbox"/> International Business	Intermediate Microeconomics II	3	JO, CHANGIK	English	This course entails the use of intermediate microeconomic theory (a.k.a. price theory) in the analysis of problems facing decision-makers, not only in business, but also in household, government and other profit/ non-profit organizations. This course covers the same material as in introductory microeconomics but at a deeper level. Topics include monopoly, oligopoly, monopolistic competition, game theory, information economics, uncertainty and risk, externalities, labor market issues, and welfare economics.	<a href="#">Click Here</a>	TueA ThuF
680079	<input type="checkbox"/> Economics <input type="checkbox"/> International Business	Intermediate Macroeconomics II	3	Suk Jae Noh	English	We study the short-run macroeconomic phenomenon of economic fluctuations. We learn why the economy stagnates sometimes and how the government tackles the recession by using fiscal and monetary policies. As a framework to understand this economic fluctuations, we will learn IS-LM, aggregate demand and aggregate supply curves.	<a href="#">Click Here</a>	Mon1,2 Wed1
685012	<input type="checkbox"/> Legal Informatics & Forensic Science	Computer Networking Programming	3	Yunsik Jang	English	This course covers fundamentals of computer networking and trouble shooting. Topics include network technologies, network media and topologies, network devices and tools, network management and troubleshooting techniques, and network security. The course will: A. Enhance student's knowledge of networking technologies, models, protocols, and devices. B. Guide students to understand working of LAN, VLANs and WANs. C. Expand student's understanding of network communication hardware and software. D. Extend effective use of network troubleshooting, design and management tools. E. Guide students to understand network security and authentication concepts.	<a href="#">Click Here</a>	Tue4,5 Thu5,6
685013	<input type="checkbox"/> Legal Informatics & Forensic Science	Object Oriented Programming	3	JAMES, ISAAC JOSHUA	English	Object Oriented Programming introduces an object-oriented approach to computer programming using Python scripting language. Specifically this course will cover Python and associated libraries as an introduction programming concepts. This course will give students and strong background in the fundamentals of object oriented programming. Programming allows students to automate processes, design and improve algorithms and streamline business procedures. Skills learned in this course are necessary basic knowledge for any citizen working in an information-based society. Learning object oriented programming concepts also improves logic and critical reasoning skills.	<a href="#">Click Here</a>	Mon2,3 Wed4,5
685014	<input type="checkbox"/> Legal Informatics & Forensic Science	Criminal Investigation	3	Yunsik Jang	English	This course covers the fundamental principles and procedures employed in the investigation of a crime. Emphasis is placed on the investigation of specific crimes, the identification of sources of information and the procedures necessary for the proper handling of evidence. This course is designed to develop a working knowledge of the steps of investigation beginning with the initial security of the crime scene and concluding with the presentation of evidence and proper testimony in court.	<a href="#">Click Here</a>	Mon5,6 Thu9
685015	<input type="checkbox"/> Legal Informatics & Forensic Science	Criminal Procedure Law	3	Park Ro Seop	English	Criminal procedures are safeguards against the indiscriminate application of criminal laws and the wanton treatment of suspected criminals. They begin with the initial investigation of the crime, continuing through arrest, investigation, trial, sentencing, and appeals. 1.Improve your skills in problem-solving and rule-application. 2.Improve your abilities to think tactically and strategically.	<a href="#">Click Here</a>	TueA ThuA
685016	<input type="checkbox"/> Legal Informatics & Forensic Science	Legal Reasoning & Practice	3	Ahn Jamie	English	TBA		Mon7,8 Thu8
640101	<input type="checkbox"/> Legal Informatics & Forensic Science	Foundation of Legal Studies	3	Ahn Jamie	English	TBA		TueB ThuA
640101	<input type="checkbox"/> Legal Informatics & Forensic Science	Foundation of Legal Studies	3	Ahn Jamie	English	TBA		TueA ThuB
209107	<input type="checkbox"/> Communications	International Communication	3	Ju, Youngkee	English	The course attempts to help student systematically understand what is going on in the area of international communication. In other words, the goal of the course is to understand how various types of international communication shape our life. International communication now includes not only ideological propaganda that had frequently appeared in the cold war era, but also advertisements by such multinational corporations as Costco, Sony, and McDonald, or international news provided by AP, CNN, Al Jazeera, and so on. The changes in news, film, TV programs, and advertisements made by multinational media corporations and new media are explored. The history of international communication and different theoretical perspectives on international communication are examined as well. Students are required to make presentations to describe an issue in international communication (e.g., ad, news or any kind of communication) and analyze/explain its impact on our society and everyday life.	<a href="#">Click Here</a>	Mon2,3 Wed3

Course No	College / Department	Course Name	Credit	Instructor	Language	Course Description	Full Description	Class Hours
209107	<input type="checkbox"/> Communications	International Communication	3	Kwon, Jae-Woong	English	The purpose of this course is to inform the basic concept of international communication. For this, this class basically deals with these topics; (1) the basic theoretical concept of international communication, (2) the current status of international communication, and (3) globalization over the nation-states. During this session, this class will focus on achieving the following objectives; (1) Learn basic terms and important concepts about international communication (2) Understand the ongoing issues such as globalization, cultural differences, media conglomerates, and the Internet	<a href="#">Click Here</a>	Mon5,6 Wed7
209113	<input type="checkbox"/> Communications <input type="checkbox"/> Advertising & Public Relations	IAA International Communication	3	JeongHyeonJu	English	TBA		TueE ThuC
900398	<input type="checkbox"/> Communications <input type="checkbox"/> Advertising & Public Relations	Consumer Behavior	3	Jounghwa Choi	English	This course examines social science and consumer behavior research for concepts and principles that marketing or advertising managers can use to better understand customers and meet their needs. Emphasis is on consumer behavior, motivation, decision-making processes and the impact of cultural differences on consumer decisions.	<a href="#">Click Here</a>	TueA ThuB
209560	<input type="checkbox"/> Communications <input type="checkbox"/> Journalism, Broadcasting & Media Convergence	Asian Cinema	3	Kim Shin Dong	English	For most Koreans, the idea of cinema has long been limited to the films either produced in Korea or imported from a few countries such as the US or Hong Kong for the most part of its film history. The influence of Hollywood was already significant when it was first introduced under Japanese occupation in the early part of the 20th century. Some movies from France, Italy, Japan, China, and some other countries formed a tiny residual space of images. For Koreans in general, films from other nations have been mostly non-existent. This course was conceived to open a rare pathway through which students can find a new experience of watching films from societies in the neighborhood. It's a broad and sketchy survey on the recent films from selected regions of Asia. Students will watch films with readings and lectures related to them.	<a href="#">Click Here</a>	Mon7,8 Wed6
300003	<input type="checkbox"/> Communications <input type="checkbox"/> Journalism, Broadcasting & Media Convergence	Olympic English	3	DOMINIQUE	English	The present course is designed for broadcast journalism students in order to acquaint them with the coverage of sport, in general, and the Olympic Games, in particular. Sport is far from just a game, it is big business which influences the news agenda, whilst servicing the demands of sports fans across the globe. Students will specialize in various techniques and language styles used to make sports a viable genre for broadcast media. This course will be offered in the aftermath of the Rio Olympic games (August-September 2016), and, most importantly, at a time where South Korea is gearing for the Pyeongchang Winter Olympic Games in 2018. Therefore, a particular focus will be put on these marking events.		Tue3, Thu7,8
300005	<input type="checkbox"/> Communications <input type="checkbox"/> Journalism, Broadcasting & Media Convergence	Olympic Media Issues	3	DOMINIQUE	English	The present course will focus on sports journalism in general, and Olympic coverage in particular. Sports journalism is a form of writing that reports on sporting topics and games. While the sports department within some newspapers has been mockingly called the toy department, because sports journalists do not concern themselves with the 'serious' topics covered by the news desk, sports coverage has grown in importance as sport has grown in wealth, power and influence. Sports journalism is an essential element of any news media organization. Sports journalism includes organizations devoted entirely to sports reporting. This course will be offered in the aftermath of the Rio Olympic games (August-September 2016), and, most importantly, at a time where South Korea is gearing for the Pyeongchang Winter Olympic Games in 2018. Therefore, a particular focus will be put on these marking events.		Tue4,5, Wed4
209703	<input type="checkbox"/> Communications <input type="checkbox"/> Digital Media Contents	Fundamental Graphic Design	3	Guiyoen Kim	English	Digital Graphic Design is an introduction to basic computer software skills, terminology, and technology as related to raster and vector based computer-imaging software (such as Adobe Photoshop and Illustrator). This course provides the skills necessary to use drawing software relative to the design curriculum. Visual communication method, image creation, and critical thinking are covered.		Thu2,3,4,5
209703	<input type="checkbox"/> Communications <input type="checkbox"/> Digital Media Contents	Fundamental Graphic Design	3	Guiyoen Kim	English	Digital Graphic Design is an introduction to basic computer software skills, terminology, and technology as related to raster and vector based computer-imaging software (such as Adobe Photoshop and Illustrator). This course provides the skills necessary to use drawing software relative to the design curriculum. Visual communication method, image creation, and critical thinking are covered.		Thu6,7,8,9
209905	<input type="checkbox"/> Media Communications	Media and Culture	3	PRIELER MICHAEL	English	This course is an introduction to media and culture and wants to equip students with the basic knowledge that is necessary in order to proceed with their studies. The course covers different media such as books, newspapers, magazines, films, radio, television, video games and the internet, as well as topics that are connected with most of these media forms such as public relations, advertising, a short introduction to the effect theories of media, and discussions on media ethics and global media. The objective of the course is to provide students with tools to critically analyze different forms of media within their social and cultural contexts. Given such tools, students will be able to understand how different forms of media contribute to the construction of reality in our daily life.	<a href="#">Click Here</a>	Mon3,4 Wed3
209906	<input type="checkbox"/> Media Communications	Media Audiences and Effects	3	PRIELER MICHAEL	English	This course introduces media effect theories, including effects of media violence, mobile communication, video games, the internet, advertising, stereotyping, and political communication. Mass media's potential to influence audience beliefs and behavior is a subject that has long fascinated scholars and the general public. The ongoing interest and concern are reflected in the common tendency to blame "the media" for many of society's problems. This course cuts through popular notions of presumed effects to provide a balanced, informed, up-to-date treatment of the media effects literature and equips students with a fundamental understanding of the history, theoretical underpinnings, and current status of media effects research knowledge that will help them navigate in a media-saturated environment.	<a href="#">Click Here</a>	TueA ThuA
640011	<input type="checkbox"/> International Studies <input type="checkbox"/> General Education	Intermediate Academic Research	2	KRAPP MICHAEL JAMES	English	This course will develop students' academic research and writing skills by focusing on a variety of academic writing styles. Students will produce short papers using appropriate research and referencing techniques.	<a href="#">Click Here</a>	Mon6,7 Fri3,4
640011	<input type="checkbox"/> International Studies <input type="checkbox"/> General Education	Intermediate Academic Research	2	KRAPP MICHAEL JAMES	English	This course will develop students' academic research and writing skills by focusing on a variety of academic writing styles. Students will produce short papers using appropriate research and referencing techniques.	<a href="#">Click Here</a>	Mon2,3 Wed3,4



Course No	College / Department	Course Name	Credit	Instructor	Language	Course Description	Full Description	Class Hours
640080	<input type="checkbox"/> International Studies <input type="checkbox"/> General Education	Understanding Information Society	3	CASSIDY RYAN JAMES	English	What is the "information society"? When did it begin and what drives it? What are the characteristics or features of "information society"? In what ways are we better or worse of as a result of living in an "information society"? What does the future "information society" look like? These are some of the questions that students in this class can expect to explore in order to gain a better understanding of the role "information plays" in our society.	<a href="#">Click Here</a>	Thu5,6 Fri1
640022	<input type="checkbox"/> International Studies <input type="checkbox"/> General Education	Basic Spanish 2	3	Saul Serna Segura	English	This course is designed to broaden the student's Spanish grammatical, spelling, writing and speaking skills. In other words, it allows improving the linguistic competence of the students to communicate in different social and professional situations. The course emphasizes a student-centered approach, for the student to be able to develop his own process of internal learning. The goal is for all students to achieve proficiency in their current Spanish skills to enjoy speaking and listening, and understand basic readings. Additionally, students continue to become familiar with the culture and traditions of Spanish-speaking countries through extra readings, videos and songs.	<a href="#">Click Here</a>	Tue7,8 Thu4
640025	<input type="checkbox"/> International Studies	International Affairs and Global Perspectives	2	CASSIDY RYAN JAMES	English	Building on the skills developed in Critical Thinking and Argumentation, this course aims to ameliorate students' international awareness. Students will further develop the ability to critically interpret texts, applying those skills to international news media. Throughout this course students will be encouraged to consider the complex relationships that exist between local and global issues. The aim of this course is to provide students with a platform of skills and knowledge on which to further develop as students of international studies. Pre-requisite: Critical Thinking and Argumentation	<a href="#">Click Here</a>	Mon2,3 Wed3,4
640025	<input type="checkbox"/> International Studies	International Affairs and Global Perspectives	2	CASSIDY RYAN JAMES	English	Building on the skills developed in Critical Thinking and Argumentation, this course aims to ameliorate students' international awareness. Students will further develop the ability to critically interpret texts, applying those skills to international news media. Throughout this course students will be encouraged to consider the complex relationships that exist between local and global issues. The aim of this course is to provide students with a platform of skills and knowledge on which to further develop as students of international studies. Pre-requisite: Critical Thinking and Argumentation	<a href="#">Click Here</a>	Tue3,4 Fri3,4
640026	<input type="checkbox"/> International Studies	Issues In World History	2	CASSIDY RYAN JAMES	English	We will use this class as a vehicle to develop two areas. First, as implied by the title of the course we will examine some issues in world history. In a short course such as this, it would be impossible for us to come close to examining even a few issues in world history in any detail. You, the students, will have some input into what issues we cover in this class. Second, we will use this class to develop a few areas of your academic English ability. First you will learn how to properly prepare and present a history paper. That will include proper research and referencing techniques. Second you will practice leading and participating in academic discussions. After the mid-term break, we will shift this practice towards more formal styles of debate. A great deal of this class will depend on your preparation outside of class and your participation in class. The more of both that you contribute, the more you will take away from this class.	<a href="#">Click Here</a>	Mon4 Tue7,8
009072	<input type="checkbox"/> International Studies <input type="checkbox"/> General Education	Basic Korean	3	JUNG, JISOOK	English	This course is for the students who have not learned Korean previously. This course will allow you to understand how Hangeul works with a brief explanation of the background history and how to read, write and speak Korean properly.  Students will have opportunities to practice their Korean by reading, speaking, and listening in a variety of communicative activities in pairs, small groups, and entire classroom situations. <u>*This Class is only for International Exchange students.</u>	<a href="#">Click Here</a>	Tue8,9 Thu8,9
009082	<input type="checkbox"/> International Studies <input type="checkbox"/> General Education	Korean Cultural Inheritances	3	손우현	English	This course entitled "Korea's Cultural Heritage" is conducted in the English language and aims to provide an introduction to Korean culture for international students. The professor will draw on readable writings by leading scholars in Korean studies and his own experience in public diplomacy to make the course interesting and accessible to students, whose levels of proficiency in English vary.  This course entitled "Korea's Cultural Heritage" is conducted in the English language and aims to provide an introduction to Korean culture for international students. The professor will draw on readable writings by leading scholars in Korean studies and his own experience in public diplomacy to make the course interesting and accessible to foreign students.	<a href="#">Click Here</a>	Mon5,6,8
108504	<input type="checkbox"/> International Studies <input type="checkbox"/> General Education	Evolution of Modern Korean History	3	Jeong Sang-Woo	English	To understand the common view about the Korean Modern History. To think about points in dispute in the common view. To found the criteria about anti-Japan, pro-Japan. To think about the real life in the colonial Choson.	<a href="#">Click Here</a>	Thu5,6 Fri2
101404	<input type="checkbox"/> English Language & Literature	Essay Writing Practice	3	CANADAS IVAN	English	This class is a practical, hands-on course in essay writing and oral presentation skills. Students will use a reader comprising most of the material for the course, and will also be provided by additional material by their professor, as required. They will be evaluated on the basis of their completion of oral and written tasks, as well as attendance and participation. Participants will learn about presenting evidence and documenting sources; they will explore continuities and differences between writing for readers and writing for an audience, and will, moreover, receive guidance and feedback in the area of public speaking and presentation skills.	<a href="#">Click Here</a>	Mon2,3 Tue3
102110	<input type="checkbox"/> English Language & Literature	GRAMMAR FOR SPEAKING	3	LEE JANICE MIAE	English	This course aims to help students to understand and practice English grammar. The main goal of this course is to help students gain confidence in their ability to speak and write English accurately and fluently. Students are expected to learn the formal rules of English language through various communicative activities, so they can not only KNOW the basic grammatical structures but to USE them freely and creatively in different contexts by the end of the semester.	<a href="#">Click Here</a>	Mon8,9 Tue4
102110	<input type="checkbox"/> English Language & Literature	GRAMMAR FOR SPEAKING	3	LEE JANICE MIAE	English		<a href="#">Click Here</a>	Thu1,2 Fri3
102204	<input type="checkbox"/> English Language & Literature	INTRODUCTION TO THE ENGLISH LANGUAGE	3	Yook, Cheongmin	English	This course is an introduction to major theories and methods of English linguistics - the scientific study of English language. Students investigate the complexities of English language and the different components which comprise it. Primary topics include phonetics/phonology: the production and organization of speech sounds; morphology: the form and structure of words; syntax: the combination of words into sentence structures; semantics: the study of meaning in language; and pragmatics: the study of language use and language users. This course provides students with some useful skills as well as information about the components of English language.	<a href="#">Click Here</a>	Mon7,8 Wed8
102302	<input type="checkbox"/> English Language & Literature	SURVEY OF ENGLISH & AMERICAN LITERATURE II	3	Kyoung-Min Han	English	This course focuses on British literature from 1800 to the present. Looking at representative works, we will consider major literary and cultural movements: Romanticism, Victorianism, Modernism, Postmodernism, and Postcolonialism, which is one part of Postmodernism. The course does not present a comprehensive "survey" of these movements but an overview of a series of moments in the history of British literature in the past two hundred years. Besides providing a good sense of literary history that will serve as a useful context in your future English classes (or extracurricular reading), this course will familiarize you with university-level strategies for analyzing literature generally, including reading a text with an eye for fine detail (a.k.a. close-reading or explicating) and constructing logical interpretations based on textual evidence.	<a href="#">Click Here</a>	Thu6 Fri3,4

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102303	<input type="checkbox"/> English Language & Literature	ENGLISH & AMERICAN POPULAR NOVEL	3	Kyoung-Min Han	English	In this course, we will explore British and American fiction written for or popular with large numbers of readers. Looking at these texts, we will discuss specific issues and skills relating to the study of literary texts, such as different mechanisms and strategies these texts use to tell their stories. At the same time, we will also pose larger theoretical questions: what are the specific ways popular fictions are received and appropriated by their audiences?; what are the social functions of popular fictions?	<a href="#">Click Here</a>	Tue8,9 Thu1
102346	<input type="checkbox"/> English Language & Literature	SEMINAR IN ENGLISH AND AMERICAN LITERATURE	3	CANADAS IVAN	English	The focus of this course will be on two notable examples of English prose writing: first, Joseph Conrad's The Secret Agent (1907) and Graham Greene's The Quiet American (1955), two works which continue to speak to a range of human concerns, including individualism, gender, sexual identity and desire, interpersonal relationships, class, imperialism and international politics. Students will gain a solid introduction to issues of literary criticism and narrative style, primarily developments in the conventions of literary realism, and of modern English usage and variations, as demonstrated in these novels. Lastly, we will look at a young-adult novella, Not Just for Christmas, by the celebrated Irish novelist, Roddy Doyle (1999). The two longer novels will be available in Korean translation, and film adaptations will also be watched. However, close reading exercises, lectures and class discussion and assessment tasks will be in English. Students will gain valuable practice in close-reading and literary analysis. In using film adaptations, we will also consider the social and political implications of film making.	<a href="#">Click Here</a>	Mon6,7 Tue5
102353	<input type="checkbox"/> English Language & Literature	SHAKESPEARE AND RENAISSANCE LITERATURE	3	CANADAS IVAN	English	This is an introduction to the drama of Shakespeare and his contemporaries. It traces the development of English drama from the late-Elizabethan period (in the late 1590s) and into the Jacobean period, named after Queen Elizabeth I's successor, King James I, who ruled from 1604. The focus of our course will be on tragedy; we will commence by considering what tragedy actually is. There will be some detailed reference of the ancient, that is, classical models of tragic drama, and theatrical conventions: customs and practices on the stage by the actors, and expectations and assumptions in which the audience collaborated, and the kind of occasion in which tragic plays were conducted, or, indeed, celebrated. Students will be introduced to the language of Shakespeare and his contemporaries by looking at key-scenes in the original texts, and they are also encouraged, in their own time, to read the plays in Korean translations, which will be made available for all three texts in the reader. In addition, they will be shown film adaptations of Marlowe's Doctor Faustus and of Shakespeare's Macbeth to help them to become familiar with the ideas of plot, characterization and the particularities of theatrical performance. They will also study John Webster's Jacobean tragedy, The Duchess of Malfi. Material will be provided, detailing the history and conventions of the theater in that period. Students should, therefore, complete this course with an appreciation of these exciting dramatic works and their place in literature.	<a href="#">Click Here</a>	Wed3,4 Thu4
102354	<input type="checkbox"/> English Language & Literature	BRITISH & AMERICAN LITERATURE AND FILM	3	YONGSOO KIM	English	This course raises a puzzling, but intriguing question, Is cinema another genre of literature? What is the proper relationship between film and literature? We will treat cinema as an art form that deserves as careful attention and appreciation as literature. Students will get the basic knowledge about the way a movie is constructed and how they can appreciate films.	<a href="#">Click Here</a>	Tue8 Wed8,9
102407	<input type="checkbox"/> English Language & Literature	Children's Literature and English Education	3	Yook, Cheongmin	English	In the last decade, there has been an upswing of interest in how literature can be used in teaching English language. This course aims to help students develop a critical and principled approach to language teaching using literature in the classroom. It introduces students to the related theories to teach literature and provides them with the tools for developing their own classroom materials. The course deals with what teachers and learners do with literature, the language of literature and ways of teaching it.	<a href="#">Click Here</a>	Tue6 Wed6,7
102409	<input type="checkbox"/> English Language & Literature	Methods for Teaching ESL/EFL	3	Jong-Il Yi	English	This module is designed for students of English who would like to improve their knowledge of teaching English and to develop practical teaching skills in English learning, teaching and classroom assessment.	<a href="#">Click Here</a>	Thu2,3,5
102410	<input type="checkbox"/> English Language & Literature	English Presentation	3	Younghwa Kim	English	The aim of the course is to help students to prepare and deliver a successful oral presentation in English. This will be done by learning useful expressions and techniques for various English presentations, and practicing both verbal and non-verbal forms of communication in English, such as gesturing, voice projection, and the use of visual aids and props. Students will be asked to articulate their ideas individually as well as with group members, and give peer feedback. By critically evaluating on their own progress as well as their peers, students will develop their English presentation skills.	<a href="#">Click Here</a>	Mon4 Thu6,7
102412	<input type="checkbox"/> English Language & Literature	Children's Literature and Performance	3	Kyoung-Min Han	English	This course is designed to introduce the fundamentals of performance and presentation. Through various types of literature, students will develop necessary skills for dramatic performance, debates, and speeches in English. Students will also have opportunities to hone their pronunciation skills throughout the semester.	<a href="#">Click Here</a>	Tue5 Thu2,3
001038	<input type="checkbox"/> English Language & Literature <input type="checkbox"/> General Education	Practical English	3	Lee Jai Seon	English	This course is designed to prepare students for some official speaking tests, such as the TOEIC Speaking test or the OPIc test. The main focus for this course is on spoken communication. The requirements and features of those exam questions will be discussed. Describing pictures, answering the questions about the given information, Understanding problems and providing some solutions, and expressing opinions with supports will be practiced.	<a href="#">Click Here</a>	Mon7,8 Thu7
001038	<input type="checkbox"/> English Language & Literature <input type="checkbox"/> General Education	Practical English	3	RAY ALLEN BRUCE	English	Students will improve their English speaking and listening skills through watching selected TEDTalk videos, answering questions about the videos, participating in theme-based discussions, giving presentations, and practicing vocabulary.	<a href="#">Click Here</a>	Tue8,9 Thu5
001039	<input type="checkbox"/> English Language & Literature <input type="checkbox"/> General Education	Presentation and Debate	3	PETERSON JOSHUA	English	This class presents a foundation for students practicing presentation and debate. Students will learn new skills as well as refine their pre-existing skills. Some attention will also be dedicated to improving grammar. Students will be focus on articulating their ideas and opinions. Students will learn how to construct concise paragraphs. The instructor will provide topics and examples. The students will work together in order to develop ideas on the topics. The students will then present their ideas with guidance from the instructor.	<a href="#">Click Here</a>	Tue4 Thu8,9
002066	<input type="checkbox"/> English Language & Literature <input type="checkbox"/> General Education	Globalization & Languages	3	Hyo Won Kim	English	This is an easy course in English. So the students will be encouraged to participate in the active presentations, discussions and interactions without any fear of making mistakes and using grammatically wrong sentences. They will have many opportunities to improve their language skill to express their language skill to express their own opinions and thoughts with confidence and self-assuredness. We will discuss the authentic way of globalization and the hope of world peace by achieving the Korean reunification.	<a href="#">Click Here</a>	Mon1 Wed2,3



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006104	<input type="checkbox"/> English Language & Literature <input type="checkbox"/> General Education	ENGLISH SKILLS PRACTICE4	2	ROBINSON KEITH MICHAEL	English	This course is restricted to students living in Hallym International Dormitory (HID). Students who are not living in HID may not attend this course. This course consists of two hours of in-class instruction, as well as two hours of seminar, per week. The objective of the course is two-fold. Through in-class discussion and independent-study, students will improve their ability to use the English language in a variety of settings ranging from day-to-day conversations to formal academic presentations and debates involving all four basic language skills. Students will also engage in a research project with their seminar team aimed at helping students improve their awareness of global issues and make connections to their lives as students at Hallym University.	<a href="#">Click Here</a>	Tue1,2
006104	<input type="checkbox"/> English Language & Literature <input type="checkbox"/> General Education	ENGLISH SKILLS PRACTICE4	2	PETERSON JOSHUA	English	This course is restricted to students living in Hallym International Dormitory (HID). Students who are not living in HID may not attend this course. This course consists of two hours of in-class instruction, as well as two hours of seminar, per week.	<a href="#">Click Here</a>	Tue7,8
006104	<input type="checkbox"/> English Language & Literature <input type="checkbox"/> General Education	ENGLISH SKILLS PRACTICE4	2	BAEK THOMAS SEUNGWUN	English	This course is restricted to students living in Hallym International Dormitory (HID). Students who are not living in HID may not attend this course. This course consists of two hours of lectures and two hours of seminar per week.	<a href="#">Click Here</a>	Wed7,8
006104	<input type="checkbox"/> English Language & Literature <input type="checkbox"/> General Education	ENGLISH SKILLS PRACTICE4	2	BAEK THOMAS SEUNGWUN	English	This course is restricted to students living in Hallym International Dormitory (HID). Students who are not living in HID may not attend this course. This course consists of two hours of lectures and two hours of seminar per week.	<a href="#">Click Here</a>	Mon8,9
006119	<input type="checkbox"/> English Language & Literature <input type="checkbox"/> General Education	English Writing2	3	TERTIPIIS ADAM L	English	TBA		Mon3,4 Thu6
006178	<input type="checkbox"/> English Language & Literature <input type="checkbox"/> General Education	Odyssey Seminar2	1	CANADAS IVAN	English	The aim of this course is to provide continuing support to students as they develop a sense of their place in university culture, and some of the avenues they have for further growth and self-realization. Through a mix of open seminars and workshops, students will have a chance to engage in practical communication, work both individual and through teamwork in producing small presentations, and collaborate in producing and sharing ideas and plans incorporating modern technology into research and learning and classroom experience. By these means, this unit aims to provide students with a relaxed space and opportunity to further situate themselves in a supportive learning environment, as they proceed in this important period in their lives.	<a href="#">Click Here</a>	Tue7
006180	<input type="checkbox"/> General Education	Global Issues2	1	RAY ALLEN BRUCE	English	The objective of the class is to gain a deeper exposure to global culture in a wide variety of categories by exploring TEDTalks videos, having discussions, doing online quizzes, and giving presentations.	<a href="#">Click Here</a>	Fri6,7
006180	<input type="checkbox"/> General Education	Global Issues2	1	RAY ALLEN BRUCE	English	The objective of the class is to gain a deeper exposure to global culture in a wide variety of categories by exploring TEDTalks videos, having discussions, doing online quizzes, and giving presentations.	<a href="#">Click Here</a>	Mon7,8
006180	<input type="checkbox"/> General Education	Global Issues2	1	LEE JANICE MIAE	English	Students will first learn the basic elements of good storytelling. These include a number of factors in common with oral presentations such as proper poise, eye contact, and proper stress & intonation. In addition, they will learn how to effectively utilize pauses & inflection, how to tell stories in simple past & narrative present tenses, the importance of repeating key elements for effect, etc. They will then put these techniques into practice by doing the following: participating in classroom chain stories; retelling myths; creating & presenting picture stories by themselves; creating & presenting picture stories in groups (thematically-grouped pictures & randomly selected pictures); relating stories from personal experience; providing endings to written scenarios in groups; retelling an anecdote; and making a scenario & ending for an ambiguous story based on a video clip.	<a href="#">Click Here</a>	Tue8,9
006180	<input type="checkbox"/> General Education	Global Issues2	1	LEE JANICE MIAE	English	Students will first learn the basic elements of good storytelling. These include a number of factors in common with oral presentations such as proper poise, eye contact, and proper stress & intonation. In addition, they will learn how to effectively utilize pauses & inflection, how to tell stories in simple past & narrative present tenses, the importance of repeating key elements for effect, etc. They will then put these techniques into practice by doing the following: participating in classroom chain stories; retelling myths; creating & presenting picture stories by themselves; creating & presenting picture stories in groups (thematically-grouped pictures & randomly selected pictures); relating stories from personal experience; providing endings to written scenarios in groups; retelling an anecdote; and making a scenario & ending for an ambiguous story based on a video clip.	<a href="#">Click Here</a>	Fri5,6
006180	<input type="checkbox"/> General Education	Global Issues2	1	PETERSON JOSHUA	English	This course is designed to give students a broad overview of art artists. The class also aims to present art in a manner which allows students to relate to different genres and produce their own art eventually.	<a href="#">Click Here</a>	Mon8,9
006180	<input type="checkbox"/> General Education	Global Issues2	1	PETERSON JOSHUA	English	This course is designed to give students a broad overview of art artists. The class also aims to present art in a manner which allows students to relate to different genres and produce their own art eventually.	<a href="#">Click Here</a>	Tue1,2
006180	<input type="checkbox"/> General Education	Global Issues2	1	Lee Jai Seon	English	This course is designed for Hallym University students to improve communicative language ability using food. Food is a relevant theme to motivate students to communicate regarding culture and language. Students will have a chance to present global food culture as a group.	<a href="#">Click Here</a>	Fri3,4
006180	<input type="checkbox"/> General Education	Global Issues2	1	Lee Jai Seon	English	This course is designed for Hallym University students to improve communicative language ability using food. Food is a relevant theme to motivate students to communicate regarding culture and language. Students will have a chance to present global food culture as a group.	<a href="#">Click Here</a>	Tue7,8
006180	<input type="checkbox"/> General Education	Global Issues2	1	CASSIDY RYAN JAMES	English	Students taking this class can expect to learn a little bit more about what is happening in the world by reading the news. Each week will be dedicated to a different global issue or a specific region of interest. The class will involve some reading, discussion and a very limited amount of writing.	<a href="#">Click Here</a>	Wed8,9
001035	<input type="checkbox"/> General Education	College English4	3	PETERSON JOSHUA	English	For Hallym University students to facilitate more in-depth oral and written communication skills for furthering their careers in academia and in the workforce both in Korea and abroad. Emphasis is on essays and TOEIC.	<a href="#">Click Here</a>	Mon2 Thu3,4
001035	<input type="checkbox"/> General Education	College English4	3	BAEK THOMAS SEUNGWUN	English	This is an advanced level English language course designed to strengthen speaking, writing, reading, and listening skills. Students will be expected to participate actively in all class discussions and produce meaningful bodies of work based on the lectures.	<a href="#">Click Here</a>	Mon3,4 Wed2
001035	<input type="checkbox"/> General Education	College English4	3	ROBINSON KEITH MICHAEL	English	For Hallym University students to develop their practical English skills in the following aspects: summarizing, describing, giving instructions, and giving opinions.	<a href="#">Click Here</a>	Mon1,2 Wed1
001035	<input type="checkbox"/> General Education	College English4	3	PETERSON JOSHUA	English	For Hallym University students to facilitate more in-depth oral and written communication skills for furthering their careers in academia and in the workforce both in Korea and abroad. Emphasis is on essays and TOEIC.	<a href="#">Click Here</a>	Wed5,6 Fri1
001035	<input type="checkbox"/> General Education	College English4	3	LEE JANICE MIAE	English	For Hallym University students to practice and refine the English knowledge and skills that they have already acquired in College English 3, so that they can then proceed to more in-depth English studies in the future.	<a href="#">Click Here</a>	Mon3 Wed5,6

Course No	College / Department	Course Name	Credit	Instructor	Language	Course Description	Full Description	Class Hours
001035	<input type="checkbox"/> General Education	College English4	3	RAY ALLEN BRUCE	English	This is a speaking and writing course. Our group meets on two days every week: once for 100 minutes, and once for 50 minutes. The main goals of the course are to continue practicing and strengthening speaking skills and to write basic paragraphs and essays in English. This semester, the focus is more on expressing opinions and debating.	<a href="#">Click Here</a>	Mon1,2 Wed2
001035	<input type="checkbox"/> General Education	College English4	3	TERTIPIIS ADAM L	English	TBA		Tue5 Thu2,3
001035	<input type="checkbox"/> General Education	College English4	3	RAY ALLEN BRUCE	English	This is a speaking and writing course. Our group meets on two days every week: once for 100 minutes, and once for 50 minutes. The main goals of the course are to continue practicing and strengthening speaking skills and to write basic paragraphs and essays in English. This semester, the focus is more on expressing opinions and debating.	<a href="#">Click Here</a>	Wed1 Fri1,2
001035	<input type="checkbox"/> General Education	College English4	3	LEE JANICE MIAE	English	For Hallym University students to practice and refine the English knowledge and skills that they have already acquired in College English 3, so that they can then proceed to more in-depth English studies in the future.	<a href="#">Click Here</a>	Mon4 Wed1,2
001035	<input type="checkbox"/> General Education	College English4	3	KRAPP MICHAEL JAMES	English	Short-term Goals: For Hallym University students to facilitate more in-depth oral and written communication skills for furthering their careers in academia and in the workforce both in Korea and abroad. Long-term Goals : For graduates of Hallym University to possess the English language skills needed in order to effectively communicate within their chosen major or career field. For graduates of Hallym University to continue to explore their interests in the English language to make a more meaningful contribution to the future of Korea in a rapidly-changing global community	<a href="#">Click Here</a>	Tue4,5 Thu1
001035	<input type="checkbox"/> General Education	College English4	3	KRAPP MICHAEL JAMES	English	Short-term Goals: For Hallym University students to facilitate more in-depth oral and written communication skills for furthering their careers in academia and in the workforce both in Korea and abroad. Long-term Goals : For graduates of Hallym University to possess the English language skills needed in order to effectively communicate within their chosen major or career field. For graduates of Hallym University to continue to explore their interests in the English language to make a more meaningful contribution to the future of Korea in a rapidly-changing global community	<a href="#">Click Here</a>	Tue6,7 Thu4
001035	<input type="checkbox"/> General Education	College English4	3	KRAPP MICHAEL JAMES	English	Short-term Goals: For Hallym University students to facilitate more in-depth oral and written communication skills for furthering their careers in academia and in the workforce both in Korea and abroad. Long-term Goals : For graduates of Hallym University to possess the English language skills needed in order to effectively communicate within their chosen major or career field. For graduates of Hallym University to continue to explore their interests in the English language to make a more meaningful contribution to the future of Korea in a rapidly-changing global community	<a href="#">Click Here</a>	Tue8 Thu5,6
001035	<input type="checkbox"/> General Education	College English4	3	Jiyeon Lee	English	TBA		Wed8 Fri3,4
001035	<input type="checkbox"/> General Education	College English4	3	RAY ALLEN BRUCE	English	This is a speaking and writing course. Our group meets on two days every week: once for 100 minutes, and once for 50 minutes. The main goals of the course are to continue practicing and strengthening speaking skills and to write basic paragraphs and essays in English. This semester, the focus is more on expressing opinions and debating.	<a href="#">Click Here</a>	Thu4 Fri3,4
001035	<input type="checkbox"/> General Education	College English4	3	Jiyeon Lee	English	TBA		Mon1,2 Wed2
001035	<input type="checkbox"/> General Education	College English4	3	KRAPP MICHAEL JAMES	English	Short-term Goals: For Hallym University students to facilitate more in-depth oral and written communication skills for furthering their careers in academia and in the workforce both in Korea and abroad. Long-term Goals : For graduates of Hallym University to possess the English language skills needed in order to effectively communicate within their chosen major or career field. For graduates of Hallym University to continue to explore their interests in the English language to make a more meaningful contribution to the future of Korea in a rapidly-changing global community	<a href="#">Click Here</a>	Mon5,6 Wed7
001035	<input type="checkbox"/> General Education	College English4	3	ROBINSON KEITH MICHAEL	English	For Hallym University students to develop their practical English skills in the following aspects: summarizing, describing, giving instructions, and giving opinions.	<a href="#">Click Here</a>	Mon5,6 Wed7
001035	<input type="checkbox"/> General Education	College English4	3	LEE JANICE MIAE	English	For Hallym University students to practice and refine the English knowledge and skills that they have already acquired in College English 3, so that they can then proceed to more in-depth English studies in the future.	<a href="#">Click Here</a>	Tue3 Thu3,4
001035	<input type="checkbox"/> General Education	College English4	3	TBA	English	TBA		Wed1 Fri6,7
001035	<input type="checkbox"/> General Education	College English4	3	LEE JANICE MIAE	English	For Hallym University students to practice and refine the English knowledge and skills that they have already acquired in College English 3, so that they can then proceed to more in-depth English studies in the future.	<a href="#">Click Here</a>	Tue5,6 Thu6
001035	<input type="checkbox"/> General Education	College English4	3	PETERSON JOSHUA	English	For Hallym University students to facilitate more in-depth oral and written communication skills for furthering their careers in academia and in the workforce both in Korea and abroad. Emphasis is on essays and TOEIC.	<a href="#">Click Here</a>	Tue3 Thu5,6
001035	<input type="checkbox"/> General Education	College English4	3	Lee Jai Seon	English	This course is designed for Hallym University students to facilitate more in-depth oral and written communication skills for furthering their careers in academia and in the workforce both in Korea and abroad. The long-term goals of this course are for graduates of Hallym University to possess the English language skills needed in order to effectively communicate within their chosen major or career field and to continue to explore their interests in the English language to make a more meaningful contribution to the future of Korea in a rapidly-changing global community.	<a href="#">Click Here</a>	Mon2,3 Wed5
001035	<input type="checkbox"/> General Education	College English4	3	BAEK THOMAS SEUNGWUN	English	This is an advanced level English language course designed to strengthen speaking, writing, reading, and listening skills. Students will be expected to participate actively in all class discussions and produce meaningful bodies of work based on the lectures.	<a href="#">Click Here</a>	Mon5 Wed5,6
001035	<input type="checkbox"/> General Education	College English4	3	ROBINSON KEITH MICHAEL	English	For Hallym University students to develop their practical English skills in the following aspects: summarizing, describing, giving instructions, and giving opinions.	<a href="#">Click Here</a>	Wed5 Fri3,4
001035	<input type="checkbox"/> General Education	College English4	3	RAY ALLEN BRUCE	English	This is a speaking and writing course. Our group meets on two days every week: once for 100 minutes, and once for 50 minutes. The main goals of the course are to continue practicing and strengthening speaking skills and to write basic paragraphs and essays in English. This semester, the focus is more on expressing opinions and debating.	<a href="#">Click Here</a>	Mon3,4 Wed6

Course No	College / Department	Course Name	Credit	Instructor	Language	Course Description	Full Description	Class Hours
001035	<input type="checkbox"/> General Education	College English4	3	Lee Jai Seon	English	This course is designed for Hallym University students to facilitate more in-depth oral and written communication skills for furthering their careers in academia and in the workforce both in Korea and abroad. The long-term goals of this course are for graduates of Hallym University to possess the English language skills needed in order to effectively communicate within their chosen major or career field and to continue to explore their interests in the English language to make a more meaningful contribution to the future of Korea in a rapidly-changing global community.	<a href="#">Click Here</a>	Tue3,4 Thu5
001035	<input type="checkbox"/> General Education	College English4	3	TERTIPI ADAM L	English	TBA		Wed1 Fri6,7
001035	<input type="checkbox"/> General Education	College English4	3	Lee Jai Seon	English	This course is designed for Hallym University students to facilitate more in-depth oral and written communication skills for furthering their careers in academia and in the workforce both in Korea and abroad. The long-term goals of this course are for graduates of Hallym University to possess the English language skills needed in order to effectively communicate within their chosen major or career field and to continue to explore their interests in the English language to make a more meaningful contribution to the future of Korea in a rapidly-changing global community.	<a href="#">Click Here</a>	Wed1 Fri6,7
001035	<input type="checkbox"/> General Education	College English4	3	ROBINSON KEITH MICHAEL	English	For Hallym University students to develop their practical English skills in the following aspects: summarizing, describing, giving instructions, and giving opinions.	<a href="#">Click Here</a>	Tue7 Thu4,5
640020	<input type="checkbox"/> General Education <input type="checkbox"/> Chemistry	Natural Science	3	CASSIDY RYAN JAMES	English	is course will provide students with a basic understanding of some of the natural sciences. In this course students can expect to improve their understanding of a number of basic concepts in science as well how science affects our daily lives by exploring issues including genetically modified organisms (GMOs), stem-cell research, materials science, and developments in modern medicine	<a href="#">Click Here</a>	Wed6, Thu3,4
640027	<input type="checkbox"/> General Education <input type="checkbox"/> Mathematical Finance & Information Statistics	Understanding Basic Mathematics & Statistics	3	JAMES, ISAAC JOSHUA	English	Understanding Basic Math and Statistics begins with an introduction to statistics concepts and practices up to midterm. After midterm we cover topics in Calculus. Specifically, integration and differential equations.	<a href="#">Click Here</a>	온라인7,8,9
005022	<input type="checkbox"/> General Education <input type="checkbox"/> Chemistry	GENERAL CHEMISTRY AND LAB. II	3	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc.	<a href="#">Click Here</a>	Wed1,2 Fri5,6
005022	<input type="checkbox"/> General Education <input type="checkbox"/> Chemistry	GENERAL CHEMISTRY AND LAB. II	3	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc.	<a href="#">Click Here</a>	Wed1,2 Fri7,8
005022	<input type="checkbox"/> General Education <input type="checkbox"/> Chemistry	GENERAL CHEMISTRY AND LAB. II	3	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc.	<a href="#">Click Here</a>	Mon5,6 Tue6,7
005022	<input type="checkbox"/> General Education <input type="checkbox"/> Chemistry	GENERAL CHEMISTRY AND LAB. II	3	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc.	<a href="#">Click Here</a>	Mon5,6 Tue8,9
503332	<input type="checkbox"/> General Education <input type="checkbox"/> Chemistry	English Reading in Chemistry	3	NIMSE SATISH BALASAHEB	English	This course emphasizes the important topics of chemistry in day to day life. Students will gain a knowledge on critical reading of articles. Students will learn and practice about, 'how to read and summarize a given article'. Students will be required to write summaries at the end of each article (homework) and a movie clip (in the class room). Students will be required to keep a log-book of their work and they will also present a 15-minute talk on their topic at the end of a semester.	<a href="#">Click Here</a>	Wed4 Fri3,4
503414	<input type="checkbox"/> General Education <input type="checkbox"/> Chemistry	CHEMISTRY OF NATURAL MATERIALS	3	Jeong Tae Lee	English	This course is focused on the organic chemistry of Natural products like 'Amino Acids and Proteins', 'Carbohydrates', 'Nucleotides and Nucleic Acids', and 'Lipids'. Students will gain a working knowledge of the structure, synthesis, and reactivity of these natural products.	<a href="#">Click Here</a>	Tue1 Fri1,2
503301	<input type="checkbox"/> Chemistry	INORGANIC CHEMISTRY I	3	NIMSE SATISH BALASAHEB	English	To establishes the basic concepts of inorganic chemistry by learning, "Atomic and Molecular structure, Chemical bonding theory, Symmetry and Group theory, Molecular Orbital Theory, and study of the crystal structure of a solid". To understand and acquire the chemical knowledge of the Representative Elements. To Acquire basic knowledge to understand various inorganic chemical reactions, which will be taught in the "Inorganic Chemistry-2" subject.	<a href="#">Click Here</a>	Mon9, Thu1,2
207534	<input type="checkbox"/> Law	General Theory of Contract Law	2	SHIN DONGHYEON	English	To understand Korean Contract Law as well as European Contract Law and common law. Refer to Korean syllabus for details.	<a href="#">Click Here</a>	Fri5,6
207535	<input type="checkbox"/> Law	American Corporation Law	2	Cho, Ji Hyun	English	TBA		Wed4,5
208308	<input type="checkbox"/> Psychology	TOPICS IN CURRENT PSYCHOLOGY	3	Dong Gi Seo	English	This course is consisted of two components. The first is a lecture type for positive psychology by an instructor. The second is student's participation for a group discussion and individual disputation during the class. Students will be expected to work in groups, discussing the topic of each lecture and responding to psychological questionnaire in the text book. Lecture will provide the concept and knowledge about positive psychology and video clips by well-known scholars in the field.	<a href="#">Click Here</a>	Mon3,4 Wed3
208415	<input type="checkbox"/> Psychology	Introduction to The Learning Sciences	3	TBA	English	TBA	<a href="#">Click Here</a>	TueB ThuA
208425	<input type="checkbox"/> Psychology	Reading in Psychology	3	TBA	English	This class has two goals. The first one is to introduce general knowledge of psychology, and the second one is to increase students' English skills, especially reading skill. In class, students will be asked to read articles and then summarize them.	<a href="#">Click Here</a>	TueB ThuA
501302	<input type="checkbox"/> Mathematical Finance & Information Statistics	MODERN ALGEBRA II	3	LEE, JAE JIN	English	We give the definition of rings and introduce the basic properties about rings such as fields, integral domains, subrings, polynomial ring, the ring of matrices, ideals, factor rings, Gauss Lemma, Eisenstein's Theorem, homomorphisms, isomorphism and Isomorphism Theorems.	<a href="#">Click Here</a>	Mon1 Wed2,3
501309	<input type="checkbox"/> Mathematical Finance & Information Statistics	MATHEMATICS PRACTICE II	3	KIM, DONG-IL	English	The software, Mathematica, has become important in a remarkably wide range of fields.	<a href="#">Click Here</a>	Mon6,7 Thu8,9
501484	<input type="checkbox"/> Mathematical Finance & Information Statistics	NUMBER THEORY	3	LEE, JAE JIN	English	We introduce the basic properties about integers such as greatest common divisor, least common multiple, prime numbers, Euclidean algorithm, prime factorization, congruences, Fermat's theorem and Euler's theorem.	<a href="#">Click Here</a>	Mon2,3 Wed1

Course No	College / Department	Course Name	Credit	Instructor	Language	Course Description	Full Description	Class Hours
505405	<input type="checkbox"/> Mathematical Finance & Information Statistics	APPLIED STATISTICS AND LAB.	3	Songyong Sim	English	In this course, we study the applications of statistics to various fields. We apply statistical models like regression analysis and ANOVA to other fields. We apply statistical inferences, which includes hypothesis testing and estimations, to various real examples. We also emphasize the importance of assumptions on the data when we apply statistical theory.	<a href="#">Click Here</a>	Mon3,4 Wed6,7
505406	<input type="checkbox"/> Mathematical Finance & Information Statistics	DATA MINING AND LAB.	3	Park, Hyun Suk	English	This course on data mining will cover methodology, major software tools (R or SPSS Moduler) and applications in this field. By introducing principal ideas in statistical learning, the course will help students to understand conceptual underpinnings of methods in data mining. Considerable amount of effort will also be put on computational aspects of algorithm implementation. To make an algorithm efficient for handling very large scale data sets, issues such as algorithm scalability need to be carefully analyzed. Data mining and learning techniques developed in fields other than statistics, e.g., machine learning and signal processing, will also be introduced.	<a href="#">Click Here</a>	Tue8,9 Thu8,9
505528	<input type="checkbox"/> Applied Optical Physics	Review of Modern Physics	3	Park, Doo Jae	English	This class aims to provide an idea how fundamental physics can be connected to the state of the arts physical studies by reading english research articles and watching multimedia contents which visualizes modern physical achievements.	<a href="#">Click Here</a>	Tue2,3 Wed2
505547	<input type="checkbox"/> Applied Optical Physics	Special Topics in Lighting Technology	3		English	This course is a basic introduction to lighting technology. It covers a illumination terminology, basic operation principles of most representative lighting technologies such as incandescent lamp, fluorescent lamp, high pressure discharge lamp, light emitting diodes, laser, etc. In addition the principles for optimization of optical structures of illumination will be dealt with.	<a href="#">Click Here</a>	Mon3 Wed3 Thu3
640081	<input type="checkbox"/> Computer Engineering	Introduction to Computing & Programming	2	JAMES, ISAAC JOSHUA	English	Introduction to Computing and Programming introduces basic concepts of computer programming using web-based programming languages. Specifically this course will cover HTML5 and CSS3 as an introduction to web design. The bulk of the course will use javascript to introduce core programming concepts.	<a href="#">Click Here</a>	Mon8,9 Thu7,8
640081	<input type="checkbox"/> Computer Engineering	Introduction to Computing & Programming	2	JAMES, ISAAC JOSHUA	English	Introduction to Computing and Programming introduces basic concepts of computer programming using web-based programming languages. Specifically this course will cover HTML5 and CSS3 as an introduction to web design. The bulk of the course will use javascript to introduce core programming concepts.	<a href="#">Click Here</a>	Mon6,7 Wed7,8
506204	<input type="checkbox"/> Computer Engineering	COMPUTER ORGANIZATION	3	Jeong-Gun Lee	English	The course provides an introduction to the design computer architecture. The course covers an introduction to hardware description languages (and their use in the design process), and introduces processor and computer architecture. Particularly, The world-famous FPGA company, ALTERA, support this course by donating FPGA Design Softwares and ALTERA DE1 SoC development boards. Through this course, you can get indepth experiences of many digital FPGA design, software tools and boards used in real industry.	<a href="#">Click Here</a>	Wed6,7 Thu5,6
506208	<input type="checkbox"/> Computer Engineering	PRATICAL ENGLISH IN COMPUTER ENGINEERING	3	LEE, JAE YOUNG	English	This course is to introduce English skills for students in Computer Engineering. During the course, students will participate in various activities: presentation, reading, translation, vocabulary learning, interview, and academic paper writing skill.	<a href="#">Click Here</a>	Tue2,3 Wed2
506208	<input type="checkbox"/> Computer Engineering	PRATICAL ENGLISH IN COMPUTER ENGINEERING	3	LEE, JAE YOUNG	English	This course is to introduce English skills for students in Computer Engineering. During the course, students will participate in various activities: presentation, reading, translation, vocabulary learning, interview, and academic paper writing skill.	<a href="#">Click Here</a>	Tue5,6 Wed3
506212	<input type="checkbox"/> Computer Engineering	INTRODUCTION TO COMPUTER ALGORITHMS	3	Kim Jin	English	The study of data structures is core to the Computer Science curriculum, providing the techniques and tools necessary to construct efficient solutions to problems. This course presents the fundamentals of data structures from an object oriented perspective. As such, it is a study of the design, implementation, and use of collection classes including sorting, graphs, trees for problem resolution.	<a href="#">Click Here</a>	Mon4,5 Tue3,4
506212	<input type="checkbox"/> Computer Engineering	INTRODUCTION TO COMPUTER ALGORITHMS	3	Kim Jin	English	The study of data structures is core to the Computer Science curriculum, providing the techniques and tools necessary to construct efficient solutions to problems. This course presents the fundamentals of data structures from an object oriented perspective. As such, it is a study of the design, implementation, and use of collection classes including sorting, graphs, trees for problem resolution.	<a href="#">Click Here</a>	Wed4,5 Thu7,8
514126	<input type="checkbox"/> Computer Engineering	Computer Network	3	Jungmin So	English	This course will cover the basics of computer networking technologies. The most important topic discussed is the TCP/IP protocol suite, which is used as the standard in modern computer networks. Also, topics such as addressing, routing, multicasting and quality of service will be covered. Students will experience UNIX socket programming through programming labs.	<a href="#">Click Here</a>	Tue6,7 Fri1,2
514126	<input type="checkbox"/> Computer Engineering	Computer Network	3	Jungmin So	English	This course will cover the basics of computer networking technologies. The most important topic discussed is the TCP/IP protocol suite, which is used as the standard in modern computer networks. Also, topics such as addressing, routing, multicasting and quality of service will be covered. Students will experience UNIX socket programming through programming labs.	<a href="#">Click Here</a>	Tue8,9 Fri5,6
515109	<input type="checkbox"/> Computer Engineering	Capstone Design Project	3	Jungmin So	English	This is a project course for undergraduate students. Students work in teams to build a complete hardware/software product. At the end of semester, the final outcome will be presented at a department contest.	<a href="#">Click Here</a>	Wed5,6 Thu5,6
506226	<input type="checkbox"/> Electronic Engineering	Electromagnetism	3	TBA	English	Students will understand the fundamental principles of electromagnetic phenomena and the nature of electromagnetic waves. Students will acquire the ability to understand electromagnetic analysis via mathematical, numerical and experimental ways.	<a href="#">Click Here</a>	Tue2,3 Fri2,3
506226	<input type="checkbox"/> Electronic Engineering	Electromagnetism		TBA	English	Students will understand the fundamental principles of electromagnetic phenomena and the nature of electromagnetic waves. Students will acquire the ability to understand electromagnetic analysis via mathematical, numerical and experimental ways.	<a href="#">Click Here</a>	Wed2,3 Fri4,5
506847	<input type="checkbox"/> Convergence Software	Computer Graphics Interface	3	Lee Jung	English	Teaching the theories of virtual/augmented reality becoming next-generation graphics interface environment.	<a href="#">Click Here</a>	Tue1,2 Wed8
005081	<input type="checkbox"/> Life Sciences <input type="checkbox"/> Bio Medical	BIO ENGLISH LAB II	1	Bong-Soo Kim	English	To be familiar with english life science textbook, students study the english terms used in life science field. To increase the confidence of reading english textbook, students read various topics in textbooks.	<a href="#">Click Here</a>	Thu3,4
005081	<input type="checkbox"/> Life Sciences <input type="checkbox"/> Bio Medical	BIO ENGLISH LAB II	1	Dong-Hoon Jeong	English	This course will provide lectures on the scientific topics in english. It will be organized into four sections: Physiology, Immunology, Genetics, and Ecology. Students will develop stronger reading comprehension skills and will understand the current concepts in biology.	<a href="#">Click Here</a>	Thu1,2
507508	<input type="checkbox"/> Life Sciences <input type="checkbox"/> Bio Medical	Molecular Biology II	3	Yoon-shin Jo	English	To understand the basis of diverse biological phenomena that we observe in the living organisms, we study molecular biological mechanisms underlying biological systems. In this lecture we deal with several molecular biological topics such as mutagenesis, gene expression regulation, genetic engineering and so on.	<a href="#">Click Here</a>	Tue3,4 Thu1
507511	<input type="checkbox"/> Life Sciences <input type="checkbox"/> Bio Medical	Introduction to Stem Cell Biology	3	Keunwook Lee	English	Stem cells have a great but still uncertain medical potential. They offer scientific insights into how cells develop and how some diseases might be treated. In this class, we define them, describe how they are studied, and sketch their potential and the controversies that surround them.	<a href="#">Click Here</a>	Tue7,8 Fri5

Course No	College / Department	Course Name	Credit	Instructor	Language	Course Description	Full Description	Class Hours
507325	<input type="checkbox"/> Life Sciences <input type="checkbox"/> Bio Medical	TRENDS IN BIOMEDICAL SCIENCE	3	BROWNE COLIN JOHN	English	The aim of this course is to provide students with the opportunity of listening to English lectures about topics in biomedical science. We will study some current areas of research or application in biomedical science. Each area will include some historical development and current "cutting-edge" findings. The study will include some findings and applications of molecular biology, biotechnological research, bioinformatics, cell biology. The content and/or methods of the course may be changed after discussions between the students and the professor.	<a href="#">Click Here</a>	Mon2,3, Thu7
508201	<input type="checkbox"/> Food Science and Nutrition	Introduction to Food Science	3	TBA	English	TBA		Mon5,8,9
508316	<input type="checkbox"/> Food Science and Nutrition	DIET THERAPY	3	Sohyun Park	English	This course is designed to investigate the use of nutrition in the treatment of disease. Emphasis will be placed upon diets which modify for specific nutrient groups, calories, and food texture. We will examine the physiologic, biochemical, and psychological basis of several disease states and the application of medical nutrition therapy in treatment.	<a href="#">Click Here</a>	Fri2,3,5
509338	<input type="checkbox"/> Physical Education	Exercise Testing & Fitness	2	Shin Han Yu	English	This course covers laboratory and field tests used to assess physical fitness components as well as principles of exercise prescription. Test results are used to develop individualized exercise prescriptions to improve cardio-respiratory fitness, muscular fitness, body weight and body composition, flexibility and stress levels.	<a href="#">Click Here</a>	Wed7,8 Thu8
509504	<input type="checkbox"/> Physical Education	Aquatic Exercise for Rehabilitation	3	Shin Han Yu	English	The purpose of this lecture is to provide a resource for aquatic professionals who work substantial, and they can be the result of pathology, injury, degenerative processes, or reasons unknown. Choosing the right exercises as well as the appropriate frequency, intensity, and duration of those exercises in a given situation requires knowledge of pathology and exercise biomechanics integrated with an understanding of the aquatic medium. This lecture is organized into three major parts. The first two parts provide the core material upon which later one are based. because the amount of literature dealing directly with aquatic rehabilitation or aquatic exercise is limited, other literature focused on the basic science of the water is applied to patient or client situations.	<a href="#">Click Here</a>	Tue1,2,4
514130	<input type="checkbox"/> Electronic Engineering	Introduction of Electronic Materials	3	Jae Hun Park	English	Electronic materials are closely correlated with major industries of semiconductors, displays, and sensors in Korea. Therefore, the fundamentals on this subject are widely being educated in the fields of Chemistry, Physics, Materials Science & Engineering, and Electrical & Electronic Engineering as well. As an introductory course for semiconductor engineering, the new subject titled 'Fundamentals of Electronic Materials' will provide essential knowledge of various properties of materials and principles of solid-state physics for sophomores in Department of Electronic Engineering, Hallym University. This class will also contribute to systemizing the 'Semiconductors and Circuits' Track course.	<a href="#">Click Here</a>	Mon5 Wed2,3
511207	<input type="checkbox"/> Electronic Engineering	MATHEMATICS FOR ENGINEERS	3	MOON GYU	English	This course is to introduce two basic concepts: Vectors and Matrix for electronic engineers. Theory as well as application examples is given to show how to solve engineering problems in terms of mathematic tools. Nonlinear Solution for Differential Equations will also be briefly covered. Along with lectures, problem solving lab. hour will be given.	<a href="#">Click Here</a>	Mon1,2 Thu1,2
513003	<input type="checkbox"/> Materials Science and Engineering	Materials Science and Engineering II	3	GUN YONG SUNG	English	To understand the basic properties and processing of materials science and engineering on a level appropriate for university students who have completed their freshmen calculus, chemistry, and physics courses with experiments.	<a href="#">Click Here</a>	Mon6,7 Wed3
513011	<input type="checkbox"/> Materials Science and Engineering	Electrical and Magnetic Properties of Materials	3	Moongyu Jang	English	The content and/or methods of the course may be changed after discussions between the students and the professor.	<a href="#">Click Here</a>	Tue8 Thu2,3
513015	<input type="checkbox"/> Materials Science and Engineering	Introduction to Polymer Materials	3	Park Min	English	The aim of this course is understanding of the methods of polymer synthesis, physical and chemical properties of polymer. Based on these understanding, this course provides fundamentals of the various properties of polymers including electrical, optical, mechanical properties. The course will present the structure of glassy, crystalline, and elastic states of polymers including crystallization and liquid crystals, and its applications.	<a href="#">Click Here</a>	Wed7,8 Fri3
513017	<input type="checkbox"/> Materials Science and Engineering	Semiconductor Processing	3	Moongyu Jang	English	To understand the basic concepts of semiconductor process including photolithography, etching, diffusion, thin film and process integration. All the general and basic semiconductor process will be introduced. Students can learn for the modern semiconductor process. This lecture is appropriate for university students, who have completed their freshmen calculus, physics courses, X-ray diffraction, electrical properties and thin film process.	<a href="#">Click Here</a>	Wed2,3 Thu8
513032	<input type="checkbox"/> Materials Science and Engineering	Organic Chemistry for Materials Engineering	3	Park Min	English	This course aims the understanding of the properties of organic and biochemical materials. Various kinds of organic compounds and their reactions will be introduced. Chemical and physical properties of various functional groups will be introduced to understanding of the fundamental biochemical materials such as proteins, enzymes, nucleic acids, antibodies.	<a href="#">Click Here</a>	Thu2,3 Fri4
531344	<input type="checkbox"/> Environmental Sciences and Biotechnology	Recent Trends in Environmental Technology	2	TBA	English	This course provides information on new environmental technologies for the removal of emerging pollutants as well as new energy technologies for the production of energy. Some review papers on catalysis, electrochemistry, (carbon) nanomaterials, hybrid technologies for both energy and environmental applications will be used as supplementary studying materials. Through this class, you can know "recent trends in energy and environmental technology".	<a href="#">Click Here</a>	Fri4,5
801231	<input type="checkbox"/> Premedical Studies	Chemistry	4	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc.	<a href="#">Click Here</a>	Mon1,2 Tue1,3,4
	<input type="checkbox"/> Premedical Studies	Chemistry	4	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc.	<a href="#">Click Here</a>	Mon1,2 Tue1 Wed5,6
	<input type="checkbox"/> Premedical Studies	Chemistry	4	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc.	<a href="#">Click Here</a>	Mon1,2 Tue1 Wed7,8