Short Winter Service-Learning program 2017-2018
Montpellier - FRANCE

December 27th - January 20th
IML / IMLS & partner associations

FRENCH LANGUAGE & INSTITUTIONS IN FRENCH SOCIETY / IMLS
COMMUNITY SERVICE / IML & PARTNER ASSOCIATIONS
COOKING CLASSES & EXCURSIONS
This Service-Learning program gives each student the benefit of 6 credits at the end of these 4 weeks.

**Arrival on Wednesday, December 27th**

Meeting with host family at the train station (1st floor) or airport: information desk (please make sure that you have contacted your host family in order to confirm the place and hour of the meeting).

Note: If students do not arrive or leave at official dates, they should notify their host family before arrival to make sure they can be hosted and pay for additional fees.

**Thursday, December 28th**

**9:30 am – 12:00 pm**: Meeting and welcoming by the IMLS & IML teams

Address: 20, rue de Carré du Roi 34000 Montpellier - Phone: 04.67.58.46.88 - Email: imls@imls.fr – Website: www.imls.fr

Tramway 1 stop: Albert 1er or tramway 4 stop Peyrou Arc de triomphe – Bus 6,7 stop: Doria

Information about the program:

- Accommodation (Housing contract, Homestay evaluation)
- Information on courses (Institutions in French Society and French courses requirements)
- General information (safety, behavior rules, transportation, outings, cultural events)
- Person to contact when needed: Véronique MARTIN 06.89.84.32.49
- Information about public transportation: “carte ZEN”
- Presentation of cultural activities – Cooking workshops – Excursions (depending on choice)

**Saturday, December 31st**

**10:30 – 12:30 pm**: Montpellier city guided tour in English Language or French depending on language skills

Meeting at “Arc de Triomphe”, close to IMLS (5mn)

Relive the prodigious rise and the exceptional destiny that Montpellier has realized through the centuries. Mansion courtyards, the cathedral, will illustrate a 1000 year journey through the narrow streets of the historical Centre. A clever mixture, nicely shaken by our guides, to give you a taste of the characteristic atmosphere found at the heart of Montpellier.

Duration 1h30
Thursday, December 29th & Friday, December 30th

Morning & Afternoon: Visits of community-service agencies (placements to be confirmed during orientation depending on student’s choice and needs of partner associations which can change depending on schedules)
Visits to the following community-service agencies on arrival: Depending on choice selected on application form

Partner associations:

- **APF "ASSOCIATION DES PARALYSES DE FRANCE"** (Association for handicapped people)
- **AFTC**
- **A COEUR OUVERT** (Distribution of hot meals to people in distressing situations)
- **LA PETITE ACADEMIE** (Recreational activities with children & introduction to English language)
- **LE GEM** (Humanitarian & social aid association for brain injured people)
- **CHEZ THEO** (Associative café that offers boardgames during the afternoon, several creative activities and English conversation workshops)
- **PROPARA** (Rehabilitation center for paraplegic & tetraplegic patients)
- **IML** (Conversation workshops in English)
- **COUP DE POUCE** (Tutoring children with learning difficulties in primary and secondary schools)
- **SECOURS CATHOLIQUE** (Tutoring in English)
- **L'Association des amis de la bibliothèque des hôpitaux** (Book loan and social interaction in various hospitals in Montpellier)
- **VS'Art** (VSArt organizes cultural and creative activities for young and elderly people from disadvantaged neighborhoods)
- **LA ROSERAIE** (Retirement home for senior citizens. Recreational activities with an occupational therapist: songs, outings, English conversation and various play activities)
- **LA TOUR DES PINES** (Support for children with learning difficulties)
- **COLLEGE CAMILLE CLAUDEL** (Junior high school - Tutoring in English)
- **LYCÉE JULES GUESDE** (High School - Tutoring in English)
- **LYCÉE GEORGES POMPIDOU** (High School - Tutoring in English)
- **L'ESPACE FAMILLE** (Neighborhood socio-cultural center)
- **L'INSTITUT SAINT PIERRE** (Tutoring in English)
- **CROIX ROUGE** (The Red-Cross focuses its activities on poverty, social exclusion and inequality through various activities: distribution of clothes and introduction to computing)
- **LES COMPAGNONS BATISSEURS** (Journeymen builders contribute work for people with housing difficulties)
- **LES SEMEURS DE JARDINS** (Social networking through community gardens and inter-cultural activities)

Recommended minimum US credits: 1

Every Monday, from January 1st to January 19th

**9:00 am – 12:15 pm:** Level tests & beginning of French Language course at IMLS

Recommended minimum US credits: 3

**12:15 pm – 1:30 pm:** Lunch time

**1:30 pm – 4:30 pm:** French Institutions course at IMLS

Course taught in English or French depending on language skills
Teacher: Virginie AMPHONESINH

**FRENCH INSTITUTIONS COURSE OBJECTIVES:** The course aims at developing

- Better understanding of the political, economic and social structures that shape French society
- French language skills
- Intercultural skills
- Analysis and synthesis skills
- Personal growth

The promoters of the program wish to give young adults an opportunity to get a holistic view of the community linking traditional learning and experimentation. Thus the student will not be enclosed in an academic institution on a university campus but will be part of a richer relationship with the city as a whole.

Course combined with volunteer work and taught in French or English depending on French language proficiency.

**COURSE CONTENT**

| An image of France | Stereotypes  
| Geographical, traditions and way of living |
| French Institutions | Governing bodies  
| Political parties  
| Administrative regions |
| Health | Medical coverage  
| The welfare state |
| The French at work | Unemployment  
| Working hours  
| Unions  
| Retirement |
| French education system | Public & private sectors  
| Secularism |
| Europe | European Institutions  
| The Euro  
| The future of the European Union |
| Immigration | Immigration flows  
| French citizenship  
| Social problems |
| Women in French society | Families  
| Women at work |
| Justice | The judicial system  
| Violence |
| Ethics | Ecology  
| Discrimination |
| Ecology | Sustainable development  
| Nuclear Energy |
| The media | Press, radio and television  
| Internet  
| Social networks |

**TEACHING METHODS**

- Surveys
- Press articles
- Class discussions
- Oral presentations of personal research based on students’ work in the community agencies
- Weekly video cast or journal required challenging & learning experiences (oral & written production)
- Final paper reflecting the learning experience

**Grading and Certification**

Continuous assessment & final paper

Transcripts delivered by the IMLS reporting numbers of contact hours, grades, evaluations from partner associations.

**Recommended minimum US credits: 2**

**4:30 pm– 5:30 pm:** Videocasts, journals & tutorial at IMLS
From Tuesday to Friday, from January 1st to January 19th

**9:00 am–12:15 pm**: French classes at IMLS (Planning to be confirmed)

**Afternoon**: Community-service with IML & Partners

**Excursions (choice & dates to be confirmed)**

- **Nîmes – Pont du Gard**

The Pont du Gard is a magnificent three-tier Roman aqueduct which channeled water from Uzes to Nîmes. It was classified as a historical site in 1840 and became a World Heritage site in 1985.

Nîmes is located between the Mediterranean and the Cevennes mountains. It dates back to ancient times to which remarkable moments can testify: the arenas, the Maison Carree or the Magne tower. Nîmes has been called « the French Rome ».

- **Marseille**

Known to both the ancient Greeks and Romans as Massalia, Marseille was historically the most important trade center in the region and functioned as the main trading port of the French Empire. Marseille is listed as a major centre of art and history. The city has many museums and galleries and there are many ancient buildings and churches of historical interest: The Old Port or Vieux-Port, the Musée des Civilisations de l'Europe et de la Méditerranée (MuCEM) and the Villa Méditerranée, the 19th-century Basilica of Notre-Dame-de-la-Garde "La Bonne Mère"

- **Pézenas - Cap d'Agde – Canal du Midi – Béziers**

One day to discover three cities of Languedoc quite different between them. The first will be Pézenas, "La petite Versailles du Languedoc", administration capital of the region from the XV to the XVII century. Well known because of its beautiful hotels and the "petits pâtés de Pézenas" (culinary speciality since the XVIII century)

Afterwords the visit will set a course for Cap d'Agde, a seaside resort on the Mediterranean Sea, built on a volcanic flow and its black beach, unique in France.

At the end of the trip you will visit Sète "La petite Venise du Languedoc", first fishing harbour of the French Mediterranean sea and, moreover, native city of the singer Brassens and the poet Paul Valéry.
• **Arles and les Baux-de-Provence**

A day around two Provençal cities.

Visit of the Camargue's capital with its unique roman heritage in France and starting point of the Routes to Santiago de Compostela. Arles is the city that strongly influenced several artists such as the famous painter Van Gogh which drew many pictures here.

Our second step is the charming village of Baux de Provence, with its beautiful medieval and natural heritage

• **Carcassonne**

Carcassonne, one of the most breathtaking fortresses in all of Europe, restored by Viollet-le-Duc during the XIXth century, has been a World Heritage site since 1997.

You would be able to visit the old medieval bridge of Orb, the ancient castle with a magnificent panorama of the city and the whole region and the old Gothic cathedral St Nazaire. You will also have an opportunity to taste famous cassoulet, a regional specialty made by sausage and flageolet and the famous regional red wine of Carcassonne offered at the end of the visit.
Cooking course (date to be confirmed)

3:45 pm – 6:45 pm: French Cooking course
Ecole de cuisine d’Armand:
11 rue du Cheval Vert à Montpellier
Tramway 3 and 4 stop: Saint-Denis
Phone: 06 71 99 04 18

For international students dinner and drinks included:
“Un après-midi avec le Chef”
French and Cooking course with our renowned chef
Member of the select club “100 best cooks in the world”

Departure on Saturday, January 20th

Volunteer passport and transcript

Students receive transcript along with volunteer passport at the end of the program.
The volunteer passport is a Volunteering certificate, a link between the volunteer and the association or service agency.

The passport keeps track of the volunteer
It provides details about the volunteer’s achievements
It describes and enhances the skills developed while volunteering
It testifies to the activities performed in the association
It can be used as evidence for validation of experiential learning